



F O R E S T H I L L
C O L L E G E

FOREST HILL COLLEGE STATEMENT OF PURPOSE

The College has a clearly defined 'Statement of Purpose' developed following wide consultation with parents, students and staff, firstly in 2002 and reviewed in 2006.

The Statement of Purpose is:

- To provide a safe, secure, inclusive, supportive and challenging learning environment in which the whole school community strives to pursue excellence in all endeavours.
- To engage students in learning which increasingly enables them to monitor and take responsibility for their own decisions, progress and achievements.

FOREST HILL COLLEGE VALUES

Our beliefs as a school are based on the following core values – developed following wide consultation with the school community.

These values form the basis of the actions of the whole school community

- **Respect** - Treating others with consideration and regard, respect another persons point of view
- **Safe and Secure Environment** – Care for self and others
- **Equality and Inclusiveness** - Be aware of others and their cultures, accept diversity in our society, being included and including others
- **Honesty** - Be honest, sincere and seek the truth
- **Love of Learning** - Seek to accomplish mastery of essential learning, try hard, pursue excellence
- **Responsibility** - Be accountable for our actions, resolve differences in constructive, non-violent and peaceful ways, make a contribution to society and to civic life.

The College Values form the basis for the Student Code of Conduct which can be found on the College website: www.fhc.vic.edu.au

RIGHTS AND RESPONSIBILITIES

Students have the right to:

- be valued as individuals, free from prejudices, discrimination and harassment
- respect from all members of the school community
- express themselves, which means that they may talk freely about their ideas and feelings when appropriate and have these ideas treated with respect
- expect a safe, clean and attractive environment
- feel safe, which means that they have the right to be free from abuse and intimidation
- know the College rules and consequences of breaking these rules
- participate in the decision-making processes
- be offered a comprehensive curriculum which caters for their educational requirements
- experience success from honest effort
- expect full descriptions of their work outcomes and due dates
- expect to be given increasing responsibility for their learning
- work without disruption
- have respect shown for their property
- expect regular scheduled classes, adequately publicised and conducted without undue interruption
- expect teacher intervention in cases of prejudice, discrimination, harassment, intimidation or abuse

Students have the responsibility to:

- value the individual differences of others free from prejudice, discrimination and harassment
 - respect all members of the school community and the general community at large
 - listen to, and attempt an understanding of, the individual viewpoints of others
 - maintain a safe clean and attractive environment
 - ensure that others are free from abuse and intimidation
 - know and obey the College rules
 - be aware of the curriculum offerings available to them and how to make best use of their educational opportunities
 - perform according to their individual abilities
 - meet work outcomes where specified
 - take increasing responsibility for their own learning
 - allow others to work without disruption
 - respect the property of others
 - attend classes on time and remain within the College as required by the College rules
 - report cases of prejudice, discrimination, harassment, intimidation or abuse
- These Rights and Responsibilities also acknowledge the **Racial and Religious Tolerance Act of 2001**, which supports racial and religious tolerance and prohibits vilification on the grounds of race or religion.