



**FOREST HILL
COLLEGE**

Term 2 2011

Deaf Facility Newsletter



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Open Caption films

Some cinemas offer open caption films. A film listed with an 'OC' before it is Open Captioned. For more information check with your cinema.

Note -

Forest Hill Cinema, which has a hearing loop, has recently undergone major renovations and is now open with even more cinemas!!.

From our Coordinator

As semester one draws to an end, all of the students in the Deaf Facility will be looking forward to a well-deserved break. Our senior students have completed three SACs (School Assessed Tasks), mid-Year exams and the GAT (General Achievement Test). Whilst the last few weeks have been difficult, the students now have a clear picture of what is expected of them as a VCE/senior student. It has also been a challenging time for us in providing the highest level of tutorial support, interpreting, notetaking, establishing and complying with Special Provisions regulations and being a guide and mentor to sometimes emotional, tired and stressed VCE students. I feel privileged to work with such a dedicated team of professionals and immensely proud of the achievement of all of our deaf and hard of hearing students this semester.

We have a new student, Erin, in year 11 who will be starting with us next week. We warmly welcome her. We also have had many parent tours, primary school visits and are well into the many projects that we are conducting in partnership with the Victorian Deaf Education Institute, designed to continually improve educational outcomes for deaf and hard of hearing children. Enjoy browsing through the many activities the students have been involved in this term.

Amanda Purcell

Deaf Facility Coordinator

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A note from your Editors -

Hello everyone - well another 10 weeks have gone by very quickly & we're nearly half-way through the year. The weather has been cold but it has been warm inside as our students prepare for their mid-year exams. We wish them all the best & also wish our Year 10's lots of luck as they head out on work experience in the last week of term. Have a wonderful break everyone - see you all next term - Merryn



Important Dates

1 July - last day of Term 2

First day of Term 3

MONDAY, 18 JULY

Australian Hearing Visits

Our audiologist will be visiting FHC on September 1st.

**Reminder - Deaf Sports
are coming up on
August 11th !!!!**



Who's Who?



**H
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Hello, my name is Heidi and of course you all already know that. I'm in year 10. I enjoy timbers more than all other subjects. I like doing things with my hands; making stuff, drawing or painting. I also like reading scary or supernatural stories and I love watching horror movies, they don't scare me at all. I'm the 3rd generation of a deaf family. My brother is hearing impaired, he is half deaf and half hearing. He goes to my old primary school and he is in Grade 1. I'm not sure what I want to do in the future, but I definitely want to travel around the world. I'm going to Spain and Italy in August with my cousin and friends for 3 weeks. That's all I have to say, I guess. Bye.

Hi everyone, my name is Merryn. I have worked at FHC since we moved here from Monash SC. Before I was a TOD I was a primary school teacher for nearly 20 years. I worked at Mount View Primary for 10 years and it was there that I first taught deaf and hearing impaired students. I enjoyed working with them and I decided to do the post-grad course so I could work with these students all the time. My husband Chris is a vet and we have 2 children. Our daughter, Katheryn, is a social worker who runs creative therapy groups and is back studying at uni again. Errol, our son, has been studying in America. He has just completed his PhD and will be starting a job in New York next month. I have done a lot of travelling over the years, the longest being 2 years spent backpacking around Europe and Asia but I can see lots more travel to America coming up!! We have 2 dogs - English Bull Terriers - which are exactly like 2 year olds in fur suits. I love working at FHC. The students are great to work with and I love seeing them mature and become more confident.

**M
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Our
wonderful
staff....



Rachel Bowen



Charmain Borg



Rae Hynes



Eva Hynes



Bec Jordan



Tracy Lewis



Carolyn Montague



Andrew Mountford



Merryn Philip



Amanda Purcell



Dimitra Sanetsis



2011 Athletics Carnival

A cold and windy day was the setting as the tribes gathered for our Athletics carnival this year. As always, everyone dressed up showing their colours with pride. Max, Ben, Jackson and Nick competed in several events, while others chose one or two, earning points and getting involved. The 1500m walk saw almost everyone jump up and hit the track. The places in the overall points tally changed continually throughout the day, with the final placing being 1st- Yellow, 2nd- Red, 3rd- Blue, and lucky last was Green.

By Carolyn

(more pictures on the back page)



The Year 10's go to Court

On Friday 13th May 10A & 10D went to the Magistrates Courts and Parliament House. The year 10's went to the courts because our commerce class needed to learn about the courts. Firstly we met at Blackburn train station. We swiped our cards and went to Flagstaff Station. After we got off the train we walked to the Magistrates Courts. We waited to go through security then we went to the 6th floor. Before lunch we went to see many courts. We bowed to the coat of arms, went in, then came out. It felt strange but interesting. We arrived at Melbourne Central from Flagstaff. Before we dispersed we swapped phone numbers if we had a problem. Then we had lunch. After lunch we walked to the train and arrived at Parliament Station. We saw a red chamber and a green chamber. The explanation in the red chamber was good but we didn't have much time in the green chamber because there was a meeting on. We saw a beautiful roof. It had real gold on it! Finally we went home on the train. I thought the day was very interesting. By Ben



Year Level News

Year Level News

Year 10

In woodwork, we are all making our own designs. Heidi is making a shelf with DVD and CD case and she'll put her DVD player in between and T.V on the top. She's finished making the shelf but hasn't bought the case yet. Ben's television cabinet is nearly finished. In science, we are learning about movement and force. It is interesting and confusing. We all just had a paper airplane competition. Heidi's plane came 2nd. She didn't make the paper airplanes you normally make; she made a plane dart instead. In ESL, we just finished reading Romeo and Juliet and we saw the movie too; it was a good movie. Now, we are doing a mini play for the class. In English they have studied 'Looking for Alibrandi' and 'To Kill a Mockingbird'. In History, we just finished learning about WWI, the Cold War, the Great Depression and WWII. We thought it would be boring because we've learnt about it before but this year we learnt something new that we never knew existed. In maths we have been doing a statistics assignment. Ben found it so easy and went well in that subject. In PE Ben does basketball and fitness and he really loves it. By Heidi

Year 10's Job Interviews

Recently, the Year 10 students experienced what it is like to attend a job interview. In previous classes, they had all prepared resumes and gone through the process of searching for a job on the internet. On the night of the interviews, local Rotarians acted as prospective employers, conducting the interviews. Heidi applied for a job as a teacher, Ben, in the building industry, and John, as a psychologist. All came dressed for the occasion and John was even told he had been successful and was offered 'the job'. It was a wonderful opportunity, and helped prepare them for work experience later this term. By Carolyn.

On the 18th May, all Year 10s had an interview with an adult about what job they wanted to do in the future and pretended that this was a real interview. We all had to dress up, something sophisticated and formal. Most girls wore high heels and the boys wore suits. All the interviews were held in H block and M block. When we arrived, we had to sign in and go to our room. The person asked questions about why you wanted the job or how you think you'll be good at it. They gave us some good advice and tips about how to make a good impression at the interview next time. It was fun and good practice for real interviews in the future. By Heidi





Cosantino comes to FHC !!!!!

Recently, the Year 9s were treated to a performance by Magician, Cosantino. This followed his appearance on television, competing on the program, 'Australia's Got Talent'. Cosantino had everyone totally absorbed as they tried to work out how he performed his amazing illusions. Max was called on stage to be witness as Cosantino was strapped into a straight jacket- a trick made famous in the past by Harry Houdini. His job was to make sure that all the buckles and straps were nice and tight. We then all watched as he wriggled his way free. It was a terrific performance, enjoyed by all.



Cody opens a business...

On Thursday 18th May during lunch-time, I participated in operating a business, selling sausages in bread and drinks to students and staff at Forest Hill College. My group included: Grant, James, Madol and I. As part of an Assessment Task we had to complete a Business Plan and then use the plan to operate our business. My group sold 200 out of 350 sausages and made a profit of \$411.31, It was very successful. I really enjoyed and learnt a lot about making a business plan and running a small business. The profit was distributed to all members of our group, we were able to keep \$100 each which was fantastic. By Cody

Mount View Year 5's Visit FHC

Recently, Kevin, Natalie, Michael, Nicholas and Danigan from Mount View Primary joined other students in a Year 5 transition morning. The students enjoyed being involved in a number of classes including history, science and PE. The transition mornings are an important focus for FHC as they help potential students become familiar with a secondary environment.





Ben & Max visit W.A.

On the 2nd of June Max and I went to the airport to go to Perth to play football against footballers from all the other states in the Victorian Deaf Football Team. We spent 4 hours on the plane and then we finally arrived in Perth and went to a hotel and looked around Perth City which was quite small. After breakfast, which was good, we went in the train to a cold pool. Then they picked the top 18 and I was in the team! The game was on Saturday and Max was the runner. I played half forward flank and in the centre. We won easily - 140 to 34. As a team we all played really well. It's great playing in an all deaf team. I play with adults and it's easy to communicate with everyone because they all sign. It was an excellent time for me in Perth. It was really fun but I was really tired when I got home. By Ben



Ben's arm



Max

District Athletics

On Wednesday 25th May Max and I went to the Bill Stewart Athletics Track for the District School Athletics. My school came 4th of 7. We walked to the Bill Stewart Athletics Track. We arrived then started the events. After I did the 800m race, I came 4th of 8. In the 400m I came 4th of 7. The other schools were too strong. I was tired after this event but I loved watching Tom and Sam in the 100m and they won. We beat the other schools! This day was a great day and I was very tired after I did the events! By Ben



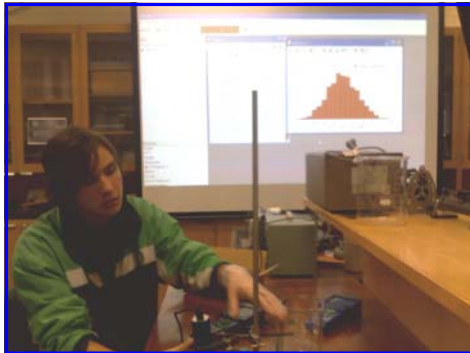
Ben at TAFE

This term at TAFE I'm learning about timber and electricity. I had to make a flash light and a wooden pencil case. To start with I had to saw the wood then I went to make the flash light. It is awesome - better than the pencil case. We had to make electric circuits. My favourite part was heating the conduit to join the two pipes together. Next semester I will be at Holmesglen TAFE doing brick laying, plastering and tiling. I'm enjoying TAFE. By Ben.





Nick's Physics excursion



At the start of this term, I was learning about nuclear physics and radiation in my physics class. Since experiments with radiation are not permitted to be attempted in school laboratories due to health and safety reasons, the physics class spent the day at LaTrobe University to conduct an experiment with radioactive sources, under safe conditions. At the university we tested different samples of alpha, beta and gamma radiation. We were then given a tour around the physics department and we saw these Nanotechnology machines which were **HUGE** and cost over a million dollars each. Towards the end of the day our lecturer talked to us about a course that is offered at LaTrobe University called Nano-technology and after the talk I realised that I was interested and decided it may be a possible career choice. At the end of the day I was tired and overwhelmed, but I enjoyed the day and would love to go back again for another experiment in the University's laboratories. By Nick

Auslan access at the Sports Museum

There has been an exciting innovation at the National Sports Museum at the MCG. Deaf and Hearing Impaired visitors to the museum can now receive an Auslan translation as well as captions for all exhibits that have an audio commentary. The service, known as Smart Auslan, can be accessed by using a pre-loaded handset available at the museum. When it is pointed at the exhibit, you can enjoy all the information by watching an Auslan video with captions - a great innovation for our sports-mad students. By Carolyn

The graphic features the 'smart auslan' logo at the top left, which includes a stylized sun icon. Below the logo, there are two columns of text. The left column describes the ACE Smart Auslan service, and the right column identifies the National Sports Museum as the first Australian museum to introduce the service. A central heading 'How it works' is followed by three numbered steps, each with a corresponding image: a smartphone, a QR code, and a hand holding a smartphone displaying an Auslan video.

smart auslan

The ACE Smart Auslan service was established to improve access to Australian museums. There are hundreds of museums across Australia offering audio tours but now there is a way for Deaf and hearing impaired Australians to gain access to this information through a smart phone!

The first Australian museum to introduce Smart Auslan is the National Sports Museum in Melbourne. Each year, approximately 150,000 people visit the National Sports Museum and they listen to audio descriptions of iconic exhibitions. Smart Auslan will allow Deaf and hearing impaired Australians to enjoy the same service.

How it works

- 1 Pick up the smart phone at the museum counter or use your own smart phone.
- 2 Walk to a display and scan a Quick Response code (QR Code).
- 3 The phone plays the Auslan translation video with captions.



More pictures from the Athletics

